



**Neurocognitive Longitudinal – Comprehensive Battery  
Behavior Rating Inventory of Executive Function (BRIEF)**

**Teacher (Age 6+)**

Patient ID \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_

Timepoint:  6 month  12 month

Was the Teacher BRIEF completed?  Yes  No

- If no, reason:
- 2  Examiner error
  - 3  Not returned
  - 4  Patient not in age range
  - 7  Summer recess
  - 8  Child not in school yet
  - 9  Child graduated
  - 10  Child is home schooled
  - 11  Child dropped out
  - 20  Other, specify \_\_\_\_\_

**BRIEF-Teacher (Age 6+)**

- Type of Class: 1  Regular Ed 2  Special Ed (e.g. resource, self-contained)
- Type of School: 1  Public 2  Private
- Subject Taught: 1  English/L.A 2  Homeroom/Main
- 20  Other, specify \_\_\_\_\_

<u>Indices</u>	<u>T-Score (range 10-150)</u>	Mean=50 SD=10
Behavioral Regulation Index (BRI)	_____	*Higher score is worse*
Metacognition Index (MI)	_____	
Global Executive Composite (GEC)	_____	

<u>Scales</u>	<u>T-Score (range 10-150)</u>	Mean=50 SD=10
Inhibit	_____	*Higher score is worse*
Shift	_____	
Emotional Control	_____	
Initiate	_____	
Working Memory	_____	
Plan/Organize	_____	
Organization of Materials	_____	
Monitor	_____	

Validity Scales

Negativity

- 1  Acceptable
- 2  Elevated
- 3  Highly Elevated

Inconsistency

- 1  Acceptable
- 2  Questionable
- 3  Inconsistent